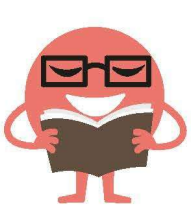
Welcome to *Connectivity*!

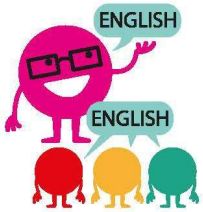
A VOCABULARY | DIRECTIONS | Read and listen. Then listen again and repeat.



1 read



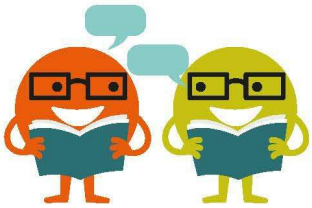
2 listen



3 repeat



4 write



5 practice with a partner

B CLASSROOM VOCABULARY | Read and listen. Then listen again and repeat.



1 a board
2 a table
3 a chair
4 a book
5 a desk
6 a pen
7 a pencil
8 a notebook

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WELCOME UNIT
COMMUNICATION GOALS

Understand directions and classroom vocabulary | Introduce yourself | Greet people | Say good-bye

A CONVERSATION MODEL | INTRODUCE YOURSELF | Read and listen.



B PRONUNCIATION PRACTICE | Listen again and repeat. Then practice the Conversation Model with a partner.

COMMUNICATION ACTIVATOR

Now let's introduce ourselves.

C CONVERSATION PAIR WORK | Practice the conversation. Then change roles.



Greetings
Hi.
Hello.

Responses
Nice to meet you.
Glad to meet you.
It's a pleasure to meet you.

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A CONVERSATION MODEL | GREET PEOPLE | Read and listen.

A: Hi, John. How are you?
B: Fine, thanks. And you?
A: I'm fine.

B PRONUNCIATION PRACTICE | Listen again and repeat. Then practice the Conversation Model with a partner.

C VOCABULARY | More greetings | Read and listen. Then listen again and repeat.







COMMUNICATION ACTIVATOR

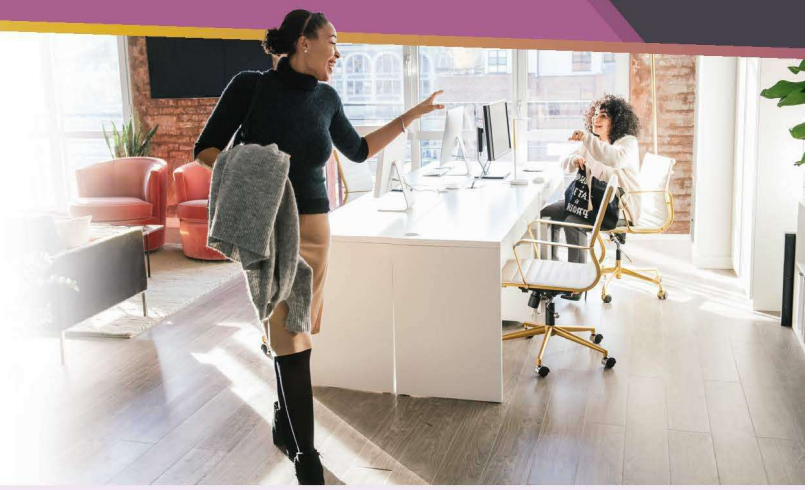
Now let's greet people.

D CONVERSATION PAIR WORK | Practice the conversation. Then change roles.

Greetings
How are you?
How's everything?
How's it going?

Responses
Fine. / I'm fine. / Not bad. / Great.
So-so.

Remember:
Hello.
Good morning.
Good afternoon.
Good evening.



A CONVERSATION MODEL | SAY GOOD-BYE | Read and listen.

A: Good-bye, Charlotte.
B: Good-bye, Emily.
A: See you later.
B: OK. See you!

B PRONUNCIATION PRACTICE | Listen again and repeat. Then practice the Conversation Model with a partner.

COMMUNICATION ACTIVATOR

Now let's say good-bye.

C CONVERSATION PAIR WORK | Practice the conversation. Then change roles.



FOR MORE PRACTICE, GO TO YOUR DIGITAL RESOURCES

PROGRESS SELF-CHECK

NOW I CAN

- ☐ Understand directions and classroom vocabulary.
- ☐ Introduce myself.
- ☐ Greet people.
- ☐ Say good-bye.

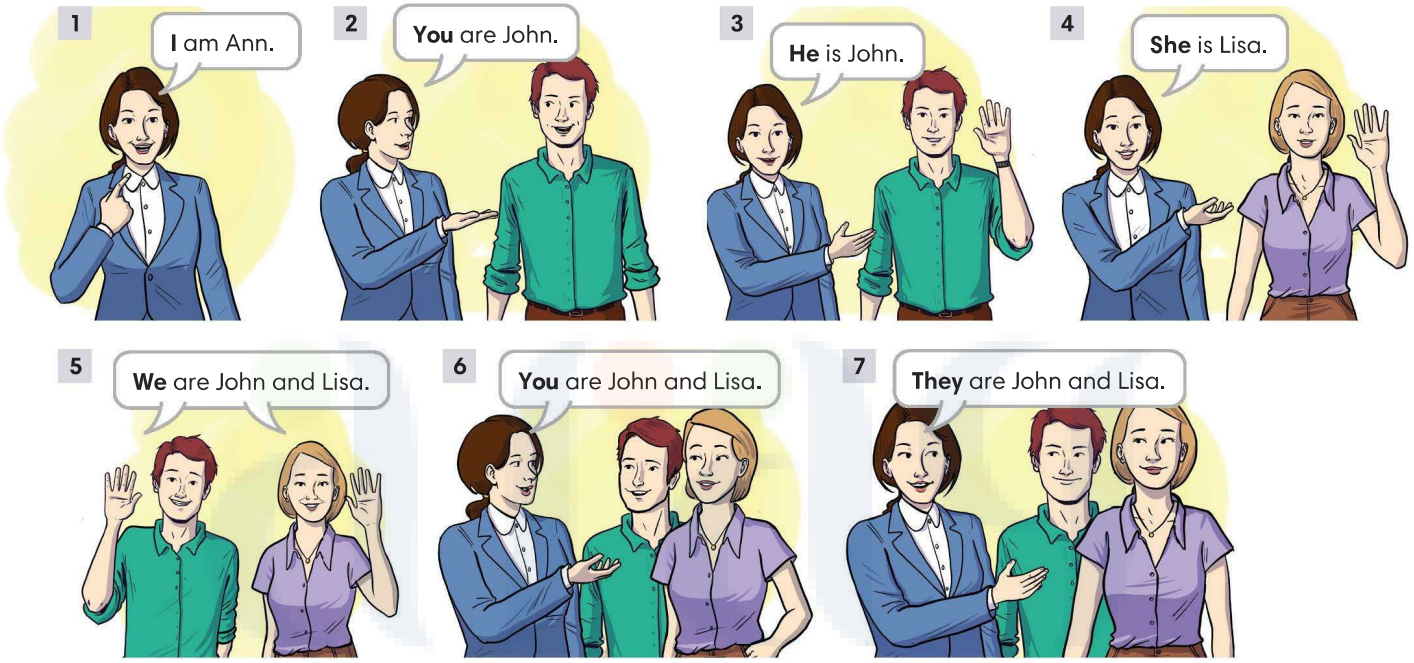
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UNIT 1

People and Occupations

Warm-Up

A VOCABULARY | Subject pronouns I, you, he, she, we, they | Read and listen. Then listen again and repeat.



B VOCABULARY PRACTICE | Write I, you, he, she, we, or they.



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C VOCABULARY | Occupations | Read and listen. Then listen again and repeat.


1 a teacher


2 a student


3 a singer


4 a musician

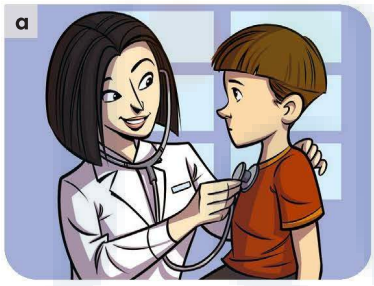

5 a chef


6 a doctor

D PAIR WORK | A: Say an occupation. "a chef" B: Point (☞) to the photo.

E INTEGRATED PRACTICE | Read each statement. Write the letter.

.....d..... 1 She is a chef.
..... 2 They are doctors.
..... 3 He is a student.
..... 4 She is a musician.
..... 5 She is a doctor.
..... 6 He is a singer.
..... 7 He is a teacher.
..... 8 She is a student.
..... 9 They are chefs.

a


b


c


d


e


f


g


h


i


F LISTENING COMPREHENSION | Listen and write the occupations.

1 She's a ..... .
2 They're ..... .
3 We're ..... .
4 He's a ..... .
5 I'm a ..... .
6 They're ..... .

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1 COMMUNICATION GOAL Introduce people

A VOCABULARY | More occupations | Read and listen. Then listen again and repeat.



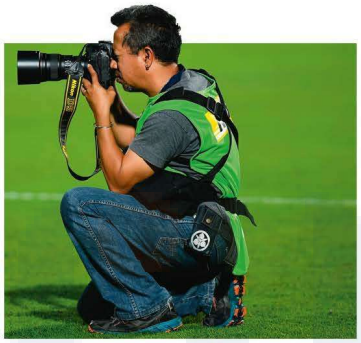
1 a flight attendant



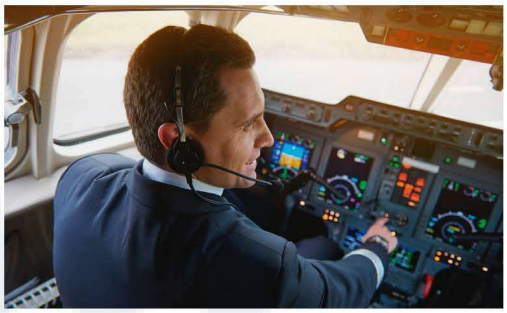
2 a writer



3 a manager



5 a photographer



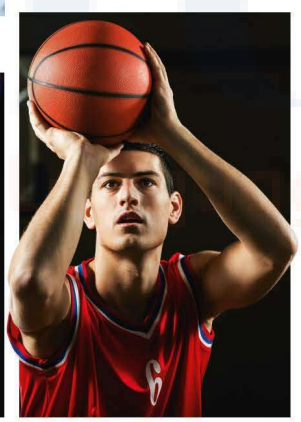
6 a pilot



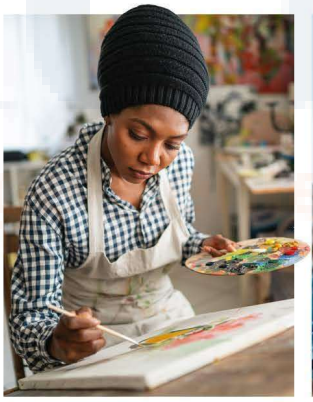
4 a scientist



7 an actor



8 an athlete



9 an artist



10 an engineer

Articles a / an
a pilot
an actor

VOCABULARY EXPANDER p. 128
More occupations

B GRAMMAR | Verb be: Singular statements / Contractions

COACH

COACH



Affirmative statements	Negative statements
I **am** Peter. / I**'m** Peter.	I **am not** Gary. / I**'m not** Gary.
You **are** a pilot. / You**'re** a pilot.	You **are not** a singer. / You**'re not** a singer. / You **aren't** a singer.
He **is** a student. / He**'s** a student. She **is** a teacher. / She**'s** a teacher. Pam **is** a chef. / Pam**'s** a chef.	He **is not** a chef. / He**'s not** a chef. / He **isn't** a chef. She **is not** a doctor. / She**'s not** a doctor. / She **isn't** a doctor. Pam **is** not an actor. / Pam**'s not** an actor. / Pam **isn't** an actor.

Contractions
am → **'m**
are → **'re**
is → **'s**
am not → **'m not**
are not → **'re not** or **aren't**
is not → **'s not** or **isn't**

C PRONOUNCE THE GRAMMAR | Listen and repeat the grammar examples.

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D VOCABULARY / GRAMMAR PRACTICE | Write each statement with a contraction.

1 She is not a scientist. *She's not a scientist.*
2 She is a student. .....
3 I am an actor. .....
4 He is not a manager. .....
5 You are a musician. .....
6 I am not a photographer. .....
7 She is not an athlete. .....
8 You are not a pilot. .....
9 He is an artist. .....

E PAIR WORK | Point to the people in the photos on page 8. Make affirmative and negative statements with contractions.

"He's a flight attendant."

"He isn't a pilot."

COMMUNICATION ACTIVATOR

Now let's introduce people.

A CONVERSATION MODEL | Read and listen.

A: Zac, this is Eva. She's an engineer.
B: Hi, Eva. Nice to meet you.
C: Nice to meet you, too, Zac!
A: Zac's a teacher.
C: A teacher?
B: Yes.

Social language
Introduce people with "This is ___."

B PRONUNCIATION PRACTICE | Listen again and repeat. Then practice the Conversation Model with two partners.

C CONVERSATION GROUP WORK | Personalize the conversation. Use your own occupations.

A: ....., this is ....'s ..... .
B: Hi, ... Nice to meet you.
C: Nice to meet you, too, ... !
A: .....'s ..... .
C: ..... ?
B: Yes.

D CHANGE PARTNERS | Personalize the conversation again. Talk about other classmates' occupations.



Language Center

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2 COMMUNICATION GOAL Identify people

A GRAMMAR | Verb be: Singular yes / no questions and short answers

Yes / no questions	Short answers	
Are you a scientist?	Yes, I am.	No, I'm not.
Is he an actor?	Yes, he is.	No, he's not. / No, he isn't.
Is Ann a photographer?	Yes, she is.	No, she's not. / No, she isn't.



Be careful!
Yes, I am. NOT ~~Yes, I'm.~~
Yes, she is. NOT ~~Yes, she's.~~

B PRONOUNCE THE GRAMMAR | Listen and repeat the grammar examples.

C GRAMMAR PRACTICE | Complete the conversations. Use contractions when possible.

1 A: Is Rachel a flight attendant?
B: No, she's not. She's a pilot.

2 A: ..... she Katherine?
B: Yes, ...

3 A: ..... he an engineer?
B: No, ... He's an artist.

4 A: ..... a musician?
B: Yes, I ..... .

5 A: ..... Lisa a doctor?
B: No, ... She's a scientist.

6 A: ..... Dylan?
B: No, ... I'm Evan.

D PAIR WORK | Practice the conversations in Exercise C.

E PAIR WORK | Ask and answer yes / no questions about names and occupations of students in the class.



F GRAMMAR | Verb be: Plural statements and yes / no questions

Singular and plural nouns
an athlete → 2 athletes
a doctor → 3 doctors

Affirmative statements	Negative statements
We are doctors. / We're doctors.	We are not students. / We're not students. / We aren't students.
You are athletes. / You're athletes.	You are not artists. / You're not artists. / You aren't artists.
They are engineers. / They're engineers.	They are not doctors. / They're not doctors. / They aren't doctors.

Yes / no questions	Short answers	
Are you managers?	Yes, we are.	No, we're not. / No, we aren't.
Are they chefs?	Yes, they are.	No, they're not. / No, they aren't.

Be careful!
Yes, we are. NOT ~~Yes, we're.~~
Yes, they are. NOT ~~Yes, they're.~~

G PRONOUNCE THE GRAMMAR | Listen and repeat the grammar examples.

H GRAMMAR PRACTICE | Complete each statement or question with a singular or plural form of be. Use contractions when possible.

1 Sue and Ron ..... engineers.
2 ..... Hanna an athlete?
3 We ..... not photographers.
4 ..... you Rita and Wendy?
5 I ..... not Tom. He ..... Tom.
6 They ..... not musicians.

I INTEGRATED PRACTICE | Circle the correct word or phrase to complete each statement or question.

1 We are (pilot / a pilot / pilots).
2 Is she (manager / a manager / managers)?
3 Ted and Vicky are (writer / a writer / writers).
4 Are you and Mary (actor / an actor / actors)?
5 I'm not (teacher / a teacher / teachers).
6 Are they (student / a student / students)?

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J PAIR WORK | Complete the questions about the people. Then ask and answer the questions.

Are they actors?

No, they aren't. They're musicians.



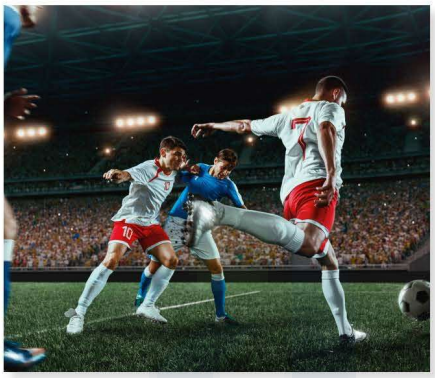
1 ..... actors?



2 ..... flight attendant?



3 ..... doctors?



4 ..... singers?



5 ..... musician?



6 ..... chefs?

COMMUNICATION ACTIVATOR

Now let's identify people.

A CONVERSATION MODEL | Read and listen.

A: Excuse me. Are you Paula?
B: No, I'm not. I'm Diane. That's Paula.
A: Where?
B: Right over there.
A: Oh. Thank you.
B: You're welcome.

Social language
Introduce a question with "Excuse me."

B PRONUNCIATION PRACTICE | Listen again and repeat. Then practice the Conversation Model with a partner.

C CONVERSATION PAIR WORK | Personalize the conversation with real names. Then change roles.

A: Excuse me. Are you ..... ?
B: No, I'm not. I'm ..... . That's ..... .
A: Where?
B: Right over there.
A: Oh. Thank you.
B: You're welcome.

D CHANGE PARTNERS | Personalize the conversation again.



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3 COMMUNICATION GOAL Spell names

A VOCABULARY | The alphabet | Read and listen. Then listen again and repeat.

A B C D E F G H I
J K L M N O P Q R
S T U V W X Y Z

B LISTENING COMPREHENSION | Listen and circle the correct letter.

1	B	V	4	A	E
2	X	S	5	U	O
3	Z	C	6	G	J

C LISTENING COMPREHENSION | Listen and write the letter.

1	.....	4	.....	7	.....
2	.....	5	.....	8	.....
3	.....	6	.....	9	.....

D PAIR WORK | Partner A: Say a letter. Partner B: Point to the letter in the alphabet.

E LISTENING COMPREHENSION | Listen and circle the correct name. Then practice spelling all the names aloud.

1	Green	Greene	Grin
2	Leigh	Lee	Li
3	Katharine	Katherine	Catharine

F LISTENING COMPREHENSION | Listen to each conversation. Write the name.



1 I'm ..... .



2 I'm ..... .



3 I'm ..... .

G COACH GRAMMAR | Proper nouns and common nouns

Proper nouns are names of people and places. Use a capital letter to begin a proper noun.
Harry Potter New York Canada

Common nouns are nouns that are not names.
occupation musician photo

Capital letters
A B C
Lowercase letters
a b c

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H GRAMMAR PRACTICE | Circle the proper nouns. Underline the common nouns.

1 letters
2 China
3 alphabet
4 name
5 Suki Mason
6 Buenos Aires

I GRAMMAR PRACTICE | Check ✓ the common nouns. Capitalize the proper nouns.

- ☐ 1 tony
- ☑ 2 chef
- ☐ 3 paula keener
- ☐ 4 student
- ☐ 5 mexico
- ☐ 6 noun
- ☐ 7 conversation
- ☐ 8 san francisco

J PRONUNCIATION | Syllables | Read and listen. Then listen again and repeat.

1 syllable	2 syllables	3 syllables	4 syllables
chef	sing • er	en • gin • eer	pho • tog • ra • pher

K PRONUNCIATION PRACTICE | With a partner, take turns saying each word. Write the number of syllables. Then listen to check your work.

..... **a** alphabet
..... **b** students
..... **c** singer
..... **d** vocabulary
..... **e** musicians
..... **f** conversation

COMMUNICATION ACTIVATOR

Now let's spell names.

A CONVERSATION MODEL | Read and listen.

A: Hello. I'm Michael Aboud.
B: Excuse me?
A: Michael Aboud.
B: How do you spell that?
A: A-B-O-U-D.
B: Thanks.

Social language
Say "Excuse me?" if you don't understand.

B PRONUNCIATION PRACTICE | Listen again and repeat. Then practice the Conversation Model with a partner.

C CONVERSATION PAIR WORK | Personalize the conversation. Use real names. Then change roles.

A: Hello. I'm ..... .
B: Excuse me?
A: ..... .
B: How do you spell that?
A: ..... .
B: Thanks.

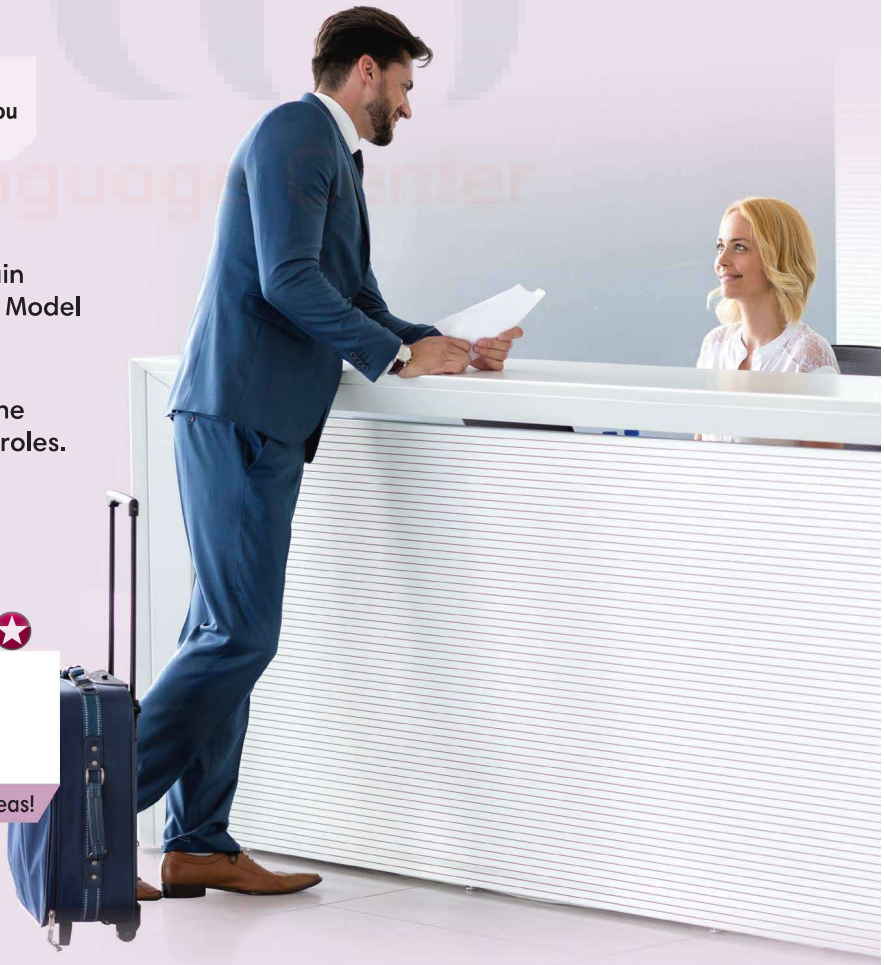
KEEP TALKING!

Ask about occupations.
Are you a teacher?

Introduce people.
This is my friend, Emma.

Watch the video for ideas!

D CHANGE PARTNERS | Personalize the conversation again.



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4 COMMUNICATION GOAL Describe people

A READING | Read about the people.



B READING COMPREHENSION | Answer the questions. Use short answers.

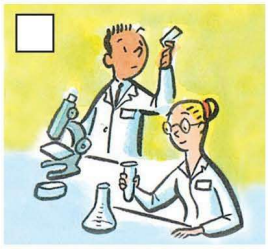
1 Is Pablo Pérez an athlete? Yes, he is.
2 Is Nadia Santini a writer? .....
3 Are Ali Smith and Eunji actors? .....
4 Is Eunji a chef? .....
5 Is Ali Smith a writer? .....
6 Are Pablo Pérez and Leonardo Jara athletes? .....

C READING COMPREHENSION | Complete each sentence about the Reading. Use contractions when possible.

1 Adam Driver ..... a singer. He ..... an actor.
2 Pérez and Villa ..... athletes. They ..... writers.
3 Smith and Jara ..... actors. She ..... a writer, and he ..... an athlete.
4 Eunji ..... a singer. Eunji ..... a writer.
5 Villa ..... an actor. Villa ..... an athlete.
6 Pérez and Santini ..... writers. Pérez ..... an athlete, and Santini ..... a chef.

D LISTENING COMPREHENSION | Listen to the conversations. Write the number of each conversation on the correct picture.






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E LISTENING COMPREHENSION | Listen to the conversations. Complete the information. Then listen again to check your answers.

1

NAME

Marcus

OCCUPATION

2

The Language Institute

Josephine Brinley

English _____

1 800 555-4937

3

Dr. _____ Gross

Doctor of Internal Medicine

CARING MEDICAL GROUP

4

_____

Writer

amyb@pkl.com

F ABOUT YOU | Write your own responses with real information.

1 "Good morning! I'm Kate Portman."

YOU .....

2 "What's your occupation?"

YOU .....

3 "Are you Norman?"

YOU .....

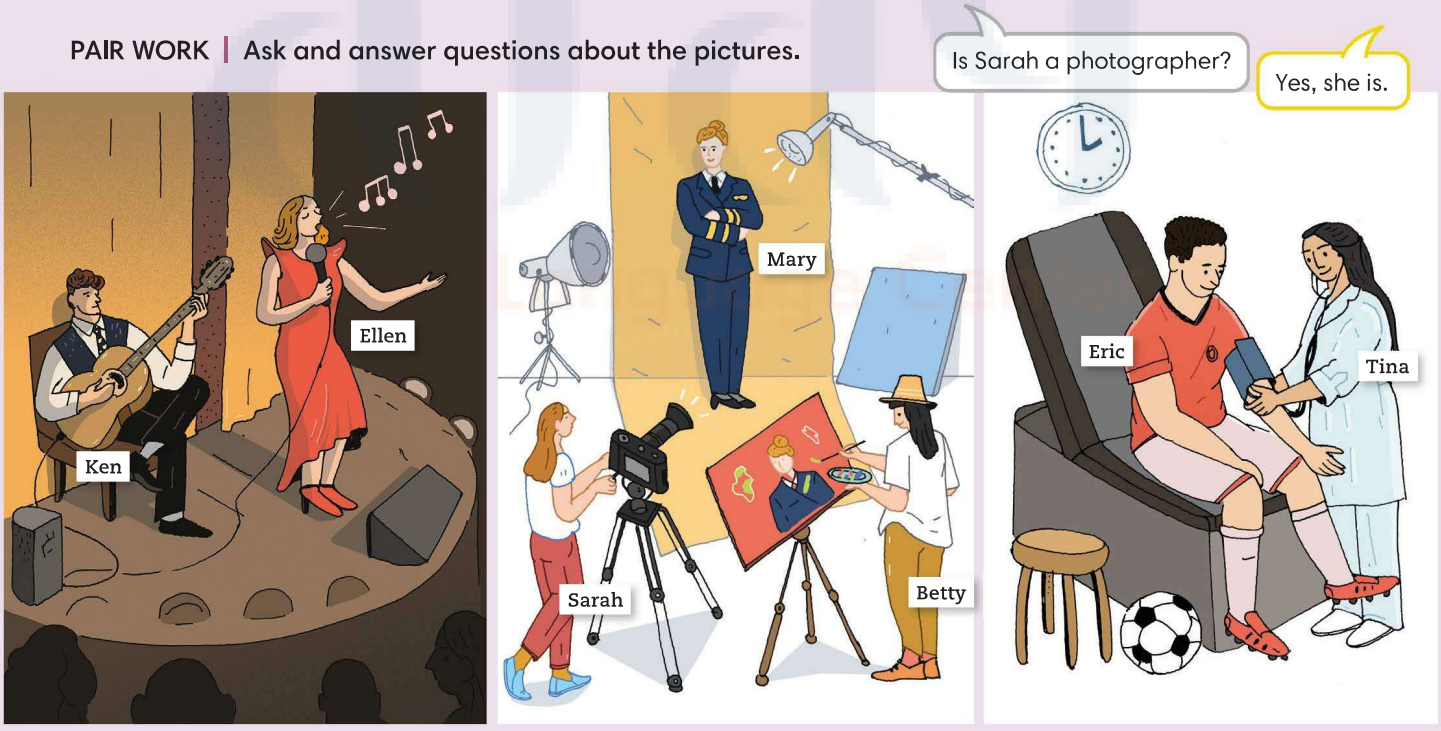
4 "Thank you!"

YOU .....

COMMUNICATION ACTIVATOR

Now let's describe people.

PAIR WORK | Ask and answer questions about the pictures.



WRITING Write affirmative and negative statements about the people in the pictures.

Ken isn't a scientist. He's a musician.

GUIDED WRITING p. 135

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Interactive Cool Down

1 Chat

Read the conversation. Then, with two partners, use the Chat Guides to create your own conversation. Cover your partners' Chat Guides with a sheet of paper.







Katya: Excuse me. Good evening. I'm Katya. Are you David?
Ed: Good evening. No, I'm not. I'm Ed. Are you a photographer?
Katya: Yes, I am.
Ed: Nice to meet you, Katya.
Katya: Nice to meet you, too, Ed. Are you a teacher?
Ed: No, I'm not. I'm a student.

Katya: Oh. Is that David over there?
Ed: Yes.
Katya: Is he a student, too?
Ed: Yes, he is.
Katya: Thanks. Take care!

Katya: Hello, David. I'm Katya.
David: Excuse me?
Katya: Katya.
David: Oh. Hi, Katya. How are you?
Katya: I'm great, thanks.
David: How do you spell Katya?
Katya: K- A- T- Y- A.

Partner A's Chat Guide

A Excuse me. Good ..... . I'm ..... . Are you ..... ?
B
A Yes, I am.
B
A Nice to meet you, too, ... Are you ..... ?
B
A Oh. Is that ..... over there?
B
A Is ..... , too?
B
A ..... . Take care!

Now chat with Partner C

A Hello, ... I'm ..... .
C
A ..... .
C
A I'm ..... , thanks.
C
A ..... .

Partner B's Chat Guide

A
B Good .... I'm ..... . Are you a photographer?
A
B Nice to meet you, ...
A
B ..... .
A
B Yes.
A
B ..... .
A

Partner C's Chat Guide

A
C Excuse me?
A
C Oh. Hi, ... How are you?
A
C How do you spell ..... ?
A

2 THE OCCUPATION GAME

Work with a partner. Look at the pictures. Ask your partner a yes / no question about the people and the occupations. Answer your partner's question.

Is Amy a writer?

No, she isn't.

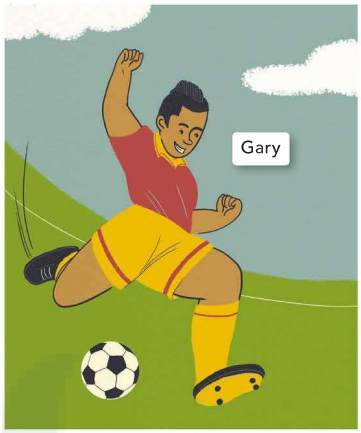
Are Sue and Bob musicians?

Yes, they are.

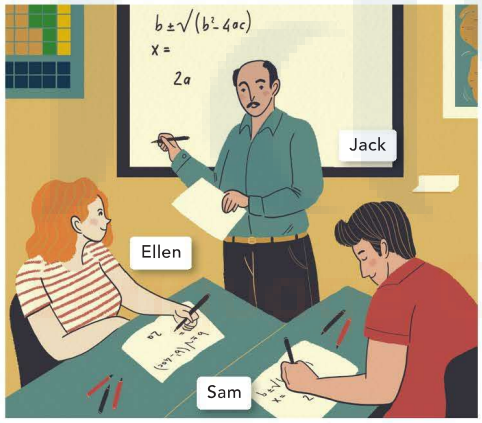




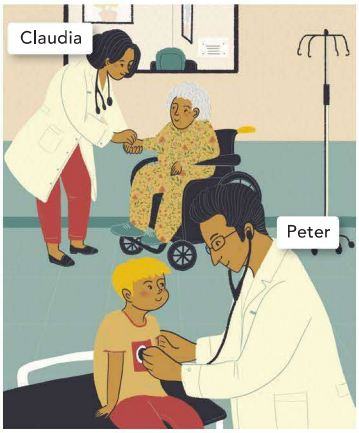




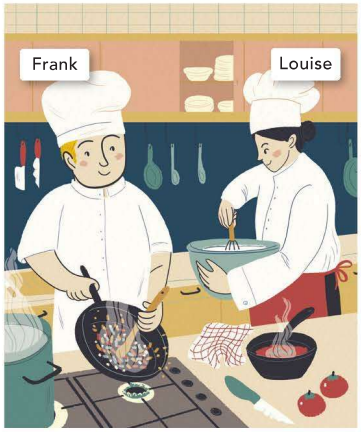














For more practice . . . Unit Review, p. 139 / Practi-Chant, p. 158
Connect TV / Test-Taking Skills Booster

PROGRESS SELF-CHECK NOW I CAN

- ☐ Introduce people.
- ☐ Identify people.
- ☐ Spell names.
- ☐ Describe people.

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